

INDEX to the 1981 Bulletin

- Acquired dyslexias, *See* Dyslexia, acquired, psycholinguistic classifications of
- Annett, Marian, handedness/developmental language problems and, 103-120
- Ansara, Alice, vii-ix
- Ballesteros, Dolores A; Slingerland-SLD instruction as magnet program and, 199-210
- Blink rate, symbolic information and, 72-73
- Bloomington (Minnesota), Project Read evaluation and, 189-98
- Book reviews, 253-66
- Brain: cerebral function disorder investigation and, 47-60; radiological changes in, dyslexics and, 135-40
- Camp, Linda W., initial reading instruction and, 175-87
- Central processing deficits, 77-87
- Cerebral processing deficits, 77-87
- Cerebral asymmetries noted radiographically, 136-37
- Cerebral function disorders, investigation of, 47-60
- Children: childhood reading disabilities and, 89-100; evaluation/instruction of dyslexic, 213-25; handedness and developmental problems of, 103-120; higher cerebral function disorders in, investigation methods and, 47-60; intervention strategies for developmental dyslexia and, 145-225; linguistic competence/reading and, 13-26; remedial reading program in the Netherlands and, 229-42; socio-emotional disturbances in, learning disabilities and, 77-87, symbolic information/reading and, 65-73
- Chula Vista (California), Slingerland-SLD instruction in, 199-210
- Classroom instruction. *See* Instruction strategies for developmental dyslexia
- Computerized transaxial tomography (CT): cerebral function disorder investigation and, 55-57; developmental dyslexia and, 137-40
- Cook, Louisa, misspelling analysis and, 123-33
- Decision time tasks, symbolic information and 68-72
- Deep dyslexia. *See* Dyslexia, deep
- Developmental dyslexia. *See* Dyslexia entries
- Developmental language problems. *See* Language, developmental problems/handedness and
- Direct dyslexia. *See* Dyslexia, direct
- Duane, Drake D., presentation of Orton Award for 1980 and, xii, 7-8
- Durbrow, Helene, Samuel T. Orton Award for 1980 presented to, 1-6
- Dyslexia: acquired, psycholinguistic classifications of, 29-44; childhood reading disabilities and, residual effects of, 89-100; CT scans and, 55-57, 137-40; deep, 37-42; direct, 36-37; experimental reading program and developmental, 165-74; first-grade intervention study and developmental, 145-63; in Great Britain, current status of, 245-50; handedness/developmental language problems and 103-120; initial reading instruction and developmental, 175-87; misspelling analysis and, 123-33; in the Netherlands; remedial reading and, 229-42; Project Read evaluation and developmental, 189-98; radiological brain changes and, 135-40; Slingerland-SLD instruction and developmental, 199-210; socio-emotional disturbances and, 77-87; surface, 34-36; symbolic information and, retrieval/evaluation of, 65-73
- Eisenberg, Leon, Samuel T. Orton Award for 1980 presented to, 7-10
- Electrophysiologic methods of investigation of cerebral function disorders, 50

- Enfield, Mary Lee, Project Read and, 189-98
Experimental reading program, 165-74.
See also Reading
- Feldman, Richard S., experimental reading program and, 165-74
First-grade experimental reading program (Feldman), 165-74. *See also* Reading
First-grade intervention study (Jansky), 145-63
- Fisk, John L., central processing deficits and, 77-87
- Flood, James, linguistic competence/reading and, 13-26
- Great Britain: dyslexia in, current status of, 245-50; right shift theory/handedness research in (Annett), 103-120
- Greene, Victoria E., Project Read and, 189-98
- Handedness, right shift theory of, developmental language problems and, 103-120
- Intervention strategies for developmental dyslexia; evaluation of dyslexic children and, 213-25; experimental reading program and, 165-74; first-grade, 145-63; initial reading instruction and, 175-87; Project Read evaluation and, 189-98; Slingerland-SLD instruction and, 199-210
- Jansky, Jeannette Jefferson, first-grade intervention study of, 145-63
- Kagan, Jerome, symbolic information and, 65-73
- King, Diana, presentation of Orton Award for 1980 and, 1-4
- Language, development problems/handedness and, 103-120
- Laterality, handedness/developmental language problems and, 103-120
- Learning disabilities: diagnosis of/instruction and, 213-25; socio-emotional disturbances of children with, 77-87
- LeMay, Marjorie, radiological changes in brains/dyslexia and, 135-40
- Linguistic competence, reading/writing and, 13-26
- Magnet program (integration), Slingerland-SLD instruction and, 199-210
- Marshall, John C., psycholinguistic classifications of the acquired dyslexias and, 29-44
- Memory (recall), symbolic information and, 67-68
- Menyuk, Paula, linguistic competence/reading and, 13-26
- Misspelling analysis in dyslexia, 123-33
- Moore, Michael J., symbolic information and, 65-73
- Netherlands, remedial reading program in, 229-42
- Newcombe, Freda, psycholinguistic classifications of the acquired dyslexias and, 29-44
- Orton Awards for 1980, 1-10
- Perceptual functioning, symbolic information and, 66-67
- Project Read, evaluation of, 189-98.
See also Reading
- Psycholinguistic classifications of the acquired dyslexias, 29-44. *See also* Dyslexia
- Radiological changes in the brain, dyslexia and, 135-40. *See also* Brain
- Rapin, Isabelle, higher cerebral function disorders and, 47-60
- Reading: childhood disabilities in, residual effects of, 89-100; experimental (first-grade) program in, 165-74; initial instruction strategies for, 175-87; linguistic competence and, 13-26; Project Read evaluation and, 189-98; remedial reading project in the Netherlands and, 229-42; symbolic information and, 65-73
- Recall memory, symbolic information and, 67-68
- Reed, James C., evaluation and instruction of dyslexic children and, 213-25
- Remedial reading project in the Netherlands, 229-42. *See also* Reading
- Reviews, 253-66
- Right shift theory of handedness, developmental language problems and, 103-120
- Rourke, Byron P., central processing deficits and, 77-87
- Royal, Nancy L., Slingerland-SLD instruction as magnet program and, 199-210
- Rudel, Rita G., residual effects of childhood reading disabilities and, 89-100

INDEX TO THE 1981 BULLETIN

- Samuel T. Orton Award for 1980: presented to Helene Durbrow, 1-6, presented to Leon Eisenberg, 7-10
- Schools. *See* Intervention strategies for developmental dyslexia
- Slingerland-SLD instruction as magnet program, 199-210
- Socio-emotional disturbances of learning disabled children, 77-87
- Spelling, misspelling analysis in dyslexia and, 123-33
- Surface dyslexia. *See* Dyslexia, surface
- Symbolic information, retrieval and evaluation of, 65-73
- Tasks: decision time/symbolic information and, 68-72; experimental reading program, 165-74
- Teaching. *See* Intervention strategies for developmental dyslexia
- Text, simultaneous visual/hearing presentation of, 229-42
- van der Leij, Aryan, remedial reading and, 229-42
- Welchman, Marion, current status of dyslexia in Great Britain and, 245-50
- Winbury, Nancy E., initial reading instruction and, 175-87
- Writing, linguistic competence and, 13-26
- Zinna, Danielle R., initial reading instruction and, 175-87

